

Welcome to English II/English II Honors

Mrs. Williams

2019-2020

How To Reach Me:

williamsmc@santarosa.k12.fl.us

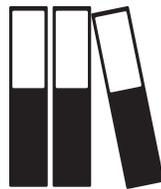
williamsmc.weebly.com

850.995.3600

Remind App

Class Materials:

Looseleaf Paper
 Three Ring Binder
 Pencils, Blue or Black Pens,
 and Highlighters
 Independent Reading Book



Please Bring One or Two of
 the Following to Share:

Pack of Kleenex
 Pack of Expo Markers
 Ream of copy paper or card
 stock
 Pack of index cards
 Pack of sticky notes

Remind App - Text Updates

Parents and Students:

Sign up for the class text alerts for
 updates on homework, tests, quizzes, and
 other important due dates. Download the
 Remind App to be able to chat with Mrs.
 Williams for help between 7am and 4pm.



Regular English:

Text @d22c92a to 81010

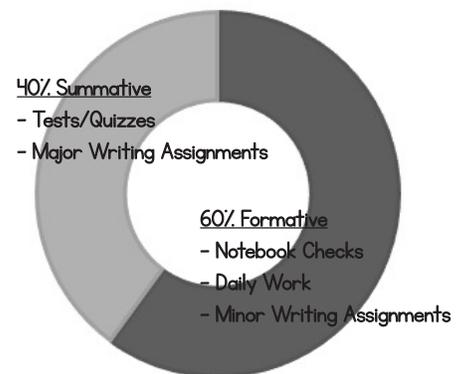
AP Research:

Text @c974d6 to 81010

Honors English:

Text @9bf6cb to
 81010

Grading:



Grades will be available in the
 Classlink App. Please check the
 portal regularly, and be sure to share
 your log in with your parents/
 guardians. I make mistakes, so this
 is your opportunity to make
 sure I've got everything correct!
 This can be done before or
 after class or via e-mail.

Rules and Expectations

~ IT ALL COMES DOWN TO RESPECT ~



When I'm talking, you're listening. This goes for anyone that has the floor in our room: the teacher, another student, or a guest.



Our words and actions toward all others will be encouraging, supportive, respectful, and kind. Our classroom is a safe place to explore, test the boundaries of our knowledge, try, fail, and try again. Everyone has something of value to contribute. We will help our classmates find their voice and share their story without fear of judgment. We will respect each other's personal space.



Come to class prepared to learn and contribute. Apply yourself. STUDY. Challenge yourself. Don't settle for less than what you are capable of. Bring a paper and pencil. Turn in assignments on time. Participate in class.



English II/English II Honors

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Year Overview:

This is a student-centered classroom. You will write regularly, read closely and critically, practice becoming proficient editors, speak confidently, listen purposefully, improve vocabulary, and work productively with others. The format of class will vary. Guiding questions for each unit are below:

Unit One:

Who am I? What shapes me? What is my culture?

Unit Two:

What do I believe? Why do I believe what I believe?

Unit Three:

How can I understand other perspectives that are different than mine?

Unit Four:

How can I take a stand for something I believe in?

Plagiarism and Cheating

* Plagiarism is defined as taking ideas and writings of another and passing them off as one's own. Students caught plagiarizing will be given a ZERO for the assignment. Plagiarism includes: copying a friend's paper, failing to cite a source, or copying an author's exact words and passing them off as your own.

*The teacher will notify the administration and contact parents if cheating is suspected.

*The student will be given a failing grade for that particular test, assignment, for the grading period, or for the semester.

Absentee Policy

* If you are absent, it is your responsibility to check the make-up work folder on my website and complete your missed work. Any hard copies of handouts will be in the make-up work organizer at my desk. Any assignment you are absent for will be entered as a ZERO until it is turned in. No work will be accepted for unexcused absences per school district policy.

* Prearranged absence & Code 2 policy: You are required by district policy to get work ahead of time for prearranged absences or Code 2s. For prearranged absences, all assignments are due upon the student's return. For Code 2s, any previously assigned activities will be due upon the student's return.

Late Work

I understand life happens and sometimes assignments do not get completed on time. However, I take deadlines very seriously. You will receive a 10% grade deduction for every day an assignment is late. If you earn a failing grade on an assignment and would like to re-do it, come talk to me about it. I will generally say yes, but the conversation is your responsibility, not mine. I reserve the right to refuse late work or a re-do on a case-by-case basis.

Cell Phone Policy

* As a young adult, you are responsible for your choices and their consequences. You may have your cell phone out in my class, you may charge your cell phone in my class, and you may listen to music in my class. However, if any of those things cause you to miss instruction time, you will not be re-taught and you will earn a grade that reflects your distraction. You are expected to put your phone in your bag or face down on your desk any time we are doing a whole-group or small-group activity, in order to fully participate.

* If your phone or music become a disruption to your classmates or myself, you may be asked to put the phone away. Failure to do so will be an act of defiance and will be treated as such.

* We will use our phones often as tools in my class. If you are using your phone as an instructional tool, you are expected to use it for the assigned task only.

* When there is a substitute teacher in our class, they are the authority in the room. Their cell phone/headphone policy may not be the same as mine, and you are expected to follow their instructions for the duration of their stay.

I, _____, have read and understand the rules and expectations for English II/English II Honors. I acknowledge that it is my responsibility to contact my teacher if I have any questions or concerns. I know that this syllabus, assignments, calendars, and resources are available to me on the class website at any time. I know that assignments can be emailed to the teacher at any time and that printer/computer/flash drive issues are not an excuse for late assignments.

Student Signature

Parent Signature